



Pre-Nursery/Nursery Curriculum Overview

Term 1 2026–27

Topics: *Colours and Bears*

Discover what your child will be learning this term.

Prime Areas

Personal, Social and Emotional Development

This term, we are helping your child feel safe, happy, and confident as they settle into their new class environment. We will learn daily classroom routines, build new relationships with friends and teachers, and learn to understand basic emotions like feeling happy, sad, angry, or worried using the Zones of Regulation. We will learn that all feelings are okay.



Communication and Language

This term in Communication and Language, we are helping your child build confidence in speaking, listening to others, and enjoying stories. Through fun story times and play, we will practise key listening and speaking skills using core books like *Mix It Up!*, *Monsters Love Colours*, *We're Going on a Bear Hunt*, and *Goldilocks and the Three Bears*. Most of all, we will have so much fun singing songs, acting out tales, and exploring new words together!



Physical Development

This term in Physical Development, we are helping your child build body strength, balance, and hand control through fun, hands-on activities. The children will move, crawl, and balance like bears, squeeze and roll playdough. They will practise using spoons to scoop dry oats to help their coordination. We will encourage staying healthy by supporting the children to wash and dry their hands.



Specific Areas

Mathematics

This term in Mathematics, we are helping your child explore shapes, patterns, and numbers through fun stories and games. We will spot and make simple patterns like stripes and spots, use the story 'We're Going on a Bear Hunt' to practise position words like "over," "under," and "through," and use 'Goldilocks and the Three Bears' to compare different sizes. We will also look closely at numbers 0 to 3 to practise counting and recognising amounts. *Key Vocabulary: pattern, spots, stripes, numbers, over, under, through, big, small*



Literacy

This term in Literacy, we are using our exciting "Colours" and "Bears" themes to help your child develop early reading and drawing skills! Through stories like 'Mix It Up!', 'Monsters Love Colours', 'We're Going on a Bear Hunt', and 'Goldilocks and the Three Bears', your child will practise listening, learn how books work, and explore making marks on paper using crayons and paint.

Key Vocabulary: lines, marks, book, cover, title, picture, words



Expressive Arts and Design

This term in Expressive Arts and Design, we are helping your child explore colours, textures, and story-telling through exciting hands-on art and play! The children will mix primary paints, help paint a giant monster collage together, explore natural materials from 'We're Going on a Bear Hunt', and act out scenes using bowls, spoons, and chairs from 'Goldilocks and the Three Bears'. *Key Vocabulary: colour, mix, red, yellow, blue, bear, materials, collage, bowls*



Understanding the World

This term in Understanding the World, your child will explore nature and their surrounding environment through our exciting "Colours" and "Bears" themes! We will look for bright colours around our classroom, learn about real-life bear habitats, and explore natural textures like mud, grass, and water. The children will also have fun trying sensory activities with warm oats and cold ice, and building physical obstacle courses that match the places in our storybooks.

Key Vocabulary: texture, nature, colour, grass, water, mud



Music



Unit 1: Let's Be Friends

In this unit, children learn music skills through welcome songs, rhythmic games, and movement. They practise keeping a steady beat using body percussion and taking turns during musical chants. Over the weeks, children explore using different vocal dynamics, such as quiet, hushed voices and listen carefully to instruments like the clarinet.

Key Vocabulary: Beat, Pitch, Tempo, Instrument, Clarinet,

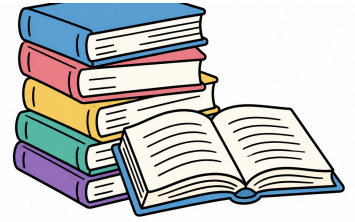


Supporting Learning at Home

Useful activities and ways to help your child.

Make Reading Part of Everyday Life

Encourage your child to enjoy reading books. Build reading into your daily routine and choose physical books wherever possible to develop a lifelong love of reading. It does not matter if your child is discussing books in a language other than English, we want them talking about and engaging with books and stories.



Ideas	
Communication & Language	Read stories together every day! Pause to ask simple questions like <i>"Who is that?"</i> or <i>"What are they doing?"</i> , and encourage your child to join in with repeated phrases in their favourite books.
Personal, Social and Emotional Development	Talk about how you are feeling during different parts of the day. Encourage your child to do the same. All feelings are okay!
Physical Development	Encourage your child to practise putting on and taking off their own shoes and socks, and enjoy active trips to the park where they can practise running, stopping, and climbing safely.
Understanding the World	Discuss the different natural materials around you. How does a rock feel compared to a leaf? What are things they notice? Encourage talk about the colour, size and texture?
Literacy	Run your finger under the words from left to right as you read together at home. When your child makes scribbles or marks on paper, ask them with enthusiasm: <i>"Tell me about your picture!"</i>
Mathematics	Count everyday items together up to 3 (like spoons at mealtime or shoes by the door). Practise using positional words around the house by asking questions like, <i>"Can you put your teddy on the bed or under the blanket?"</i>
Expressive Arts and Design	Set up a simple mark-making space at home with crayons, chalk, or paint, and focus on the fun process of creating rather than the final picture. You can also sing favourite nursery rhymes together to build musical rhythm.
General Learning	Remember to check Seesaw. Talk about the posts with your child. Ask them questions about they are doing or who they are exploring with.